



## THE MU CAMBIO CENTER CELEBRATES ITS 10TH ANNIVERSARY

This fall, MU's Cambio Center celebrates 10 years of research and outreach on Latinos and changing communities in Missouri. The center invites you to learn more about its research and its Fellows' research.

Join us for these events in November and a display of our work in the Ellis Library Colonnade during the month of December. For more information go to [www.cambio.missouri.edu](http://www.cambio.missouri.edu)

### The Educational and Developmental Experiences (and Challenges) of Latinos in Missouri and Beyond

November 5, 2014  
3:00 pm-4:30 pm  
Townsend Hall 205

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A panel featuring Cambio Center fellows Emily Crawford (Educational Leadership and Policy Analysis ELPA), Lisa Dorner (ELPA), Alejandra Gudiño (Nutrition and Exercise Physiology Extension), and Angie Zapata (Language and Literacy Education)

Latino children from immigrant families are one of the fastest growing groups in the US, yet they typically enter public school systems that lack funds and struggle to provide equitable educational experiences for all. Not addressing this issue will result in challenges in the future of our country. It's critical to understand the challenges that face Latino youth, as well as the positive developmental opportunities that they have. This panel will present research, policies, and best practices to understand and enhance Latino youth's well-being and success in U.S. schools.

Refreshments will be provided.

### The Academic Adaptation of Immigrant Newcomers with Interrupted Schooling & Schools' Grade-Level Placement Policies

November 10, 2014  
12:00pm-1:00pm  
Memorial Union S203-AES

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Part of the Truman School of Public Affairs Seminar Series

Research seminar presented by Cambio Center fellow Dr. Stephanie Potochnick (Public Affairs)

Research from the 1990s suggests that 10- 20% of foreign-born youth experience interrupted schooling in their home countries that leaves them woefully unprepared for age-appropriate U.S. grade-level content. Large-scale research on foreign-born youth with interrupted schooling, however, is limited. This research uses data from the Educational Longitudinal Study to estimate the percent of foreign-born youth with interrupted schooling, assess schools' placement decisions, and evaluate these youth's academic outcomes.

### The Cambio Center's First Ten Years of Groundbreaking Research

November 11, 2014  
3:00pm-4:30pm  
Leadership Auditorium  
MU Student Center

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A panel including Cambio Center fellows Lisa Flores (Educational, School & Counseling Psychology), Eleazar Gonzalez (Community Development), Stephen Jeanetta (Rural Sociology), Corinne Valdivia (Agricultural and Applied Economics)

The Cambio Center has had four groundbreaking research projects focused on Latino communities in the Midwest, among other activities such as its annual Cambio de Colores conference. This panel will highlight some of the most compelling findings from these projects. Projects include studies on:

1. Latino Newcomer's Asset Accumulation in Three Rural Communities;
2. Immigrant Integration and Sustainable Rural Development;
3. Improving the Use of USDA Programs among Latino Farmers; and
4. Missouri Health Literacy Enhancement Demonstration Project.

Refreshments will be provided.